Looking Into the Future: How to Develop a Medical Education Podcast

April 21, 2020 | 5:30 - 7:00 PM | RM 275

Program Description:
The goal of this workshop is to orient participants on podcasting and editing equipment. Participants will have the opportunity to design, record and edit a brief podcast on a topic of their choice. The best means by which to disseminate their podcasts will be discussed. Please note: this session requires participants to bring a laptop computer with “Audacity” (for Windows) or “Garageband” (for Macs) installed.

This session will demonstrate the application of learning principles and will focus on the Core area of Using Technology in Teaching.

Learning Objectives:
1. Describe the myriad of uses of podcasting within medical education
2. Record a short podcast
3. Edit a podcast

Credit Designation
Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University is approved by the RI Psychological Association to offer continuing education for psychologists. The Alpert Medical School maintains responsibility for the program. This activity is approved for 1.5 Category 1 CE Credits. Credits available to RI licensed psychologists only.

*Core Series in Medical Education*
The “Core Series” consists of 8 presentations on common topics within medical education. Designed specifically for medical educators, sessions are open to all faculty, residents and community preceptors. The Core Series includes annual sessions on the following topics:

* Presentation and lecturing skills
* Small group facilitation
* Teaching the challenging learner
* Clinical teaching
* Using technology in teaching
* Evaluation and effective feedback
* Mentoring and advising
* Inclusive Teaching

Individuals attending 5 Core Series sessions within a three-year time frame will receive a Certificate of Participation, which can be included as “additional education/training” as part of faculty promotions materials.

Faculty Development Oversight Group
Emily Green, PhD, MA (Chair)
Director, Faculty Development
Gowri Anandarajah, MD
Professor of Family Medicine (Clinical)
Angela Anderson, MD
Associate Professor of Pediatrics (Clinical)
Erica Chung, MD
Assistant Professor of Pediatrics (Clinical)
Michele Cyr, MD
Senior Associate Dean for Academic Affairs
Luba Dumenco, MD
Assistant Dean for Medical Education
Paul George, MD
Associate Dean for Medical Education
Andrea Goldstein, MPA
Continuing Medical Education Coordinator
Jeffrey Hunt, MD
Professor of Psychiatry and Human Behavior
Jennifer Jeremiah, MD
Associate Program Director of Internal Medicine Residencies
Stacey Lawrence, PhD
Associate Director for STEM Initiatives
Sheridan Center for Teaching and Learning
Christopher Merritt, MD
Assistant Professor of Emergency Medicine
Rory Merritt, MD
Assistant Dean of Medicine, PLME
Joyce Ou, MD, PhD
Assistant Professor of Pathology and Laboratory Medicine
Steven Rougas, MD, MS
Director, Doctoring Program
Maria Sullivan
Director, Continuing Medical Education
Sarita Warrier, MD, FACP
Assistant Dean for Medical Education