Program in Educational Faculty Development
Warren Alpert Medical School, 222 Richmond Street, Providence, RI
Register Online: https://cme-learning.brown.edu/EFD-19-20

Critical Junctures: Creating High Impact Advising Conversations
April 28, 2020 | 5:30 - 7:00 PM | RM 275

Agenda:
5:00–5:30 PM    Registration and Refreshments
5:30–7:00 PM    Workshop

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Program Description:
Most medical educators also serve as advisors to their learners. Directly or indirectly, and regardless of the audience—medical students, residents, fellows, or faculty—medical educators must develop rapport and engage in productive advising conversations. It takes time, skill, and practice to ensure you’re identifying the key issues and providing sound guidance. This session is designed for medical educators to maximize their effectiveness as advisors using strategies to foster meaningful conversations.

This session will demonstrate the application of learning principles and will focus on the Core area of Mentoring and Advising.

Learning Objectives:
1. Describe strategies for developing rapport and engaging in productive conversations with advisees/mentees
2. Describe the non-directive approach to advising
3. Demonstrate how these techniques are applied to advising conversations among learners at various levels
4. Provide medical educators with tools for improved and more powerful questioning

Credit Designation
Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits ™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University is approved by the RI Psychological Association to offer continuing education for psychologists. The Alpert Medical School maintains responsibility for the program. This activity is approved for 1.5 Category 1 CE Credits. Credits available to RI licensed psychologists only.