Agenda:
5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Patricia Poitevien, MD, MSc
Assistant Professor of Pediatrics, Clinician Educator
Warren Alpert Medical School of Brown University

Program Description:
Creating diverse and equitable clinical learning environments is a priority for medical educators and a mandate of the LCME and the ACGME. In this highly interactive workshop, participants will be presented with data which illustrate how the culture of academic medicine can be isolating for learners who self-identify as underrepresented in medicine (UIM). Participants will engage in a privilege walk and then participate in activities designed to skill-build around supporting all learners and creating inclusive learning environments.

This session will demonstrate the application of learning principles and will focus on the Core areas of Clinical Teaching & Inclusive Teaching.

Learning Objectives:
1. Discuss the current climate of academic medicine as it relates to inclusion and equity
2. Explore how dynamics of privilege and marginalization impact the success of learners and medical educators
3. Develop and practice impactful and sensitive language to address issues of inclusion
4. Enact strategies to mitigate the impact of explicit discrimination and implicit bias in the clinical learning environment

Credit Designation
Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University is approved by the RI Psychological Association to offer continuing education for psychologists. The Alpert Medical School maintains responsibility for the program. This activity is approved for 1.5 Category 1 CE Credits. Credits available to RI licensed psychologists only.

*Core Series in Medical Education
The “Core Series” consists of 8 presentations on common topics within medical education. Designed specifically for medical educators, sessions are open to all faculty, residents and community preceptors. The Core Series includes annual sessions on the following topics:
* Presentation and lecturing skills
* Small group facilitation
* Teaching the challenging learner
* Clinical teaching
* Using technology in teaching
* Evaluation and effective feedback
* Mentoring and advising
* Inclusive Teaching

Individuals attending 5 Core Series sessions within a three-year time frame will receive a Certificate of Participation, which can be included as “additional education/training” as part of faculty promotions materials.

Faculty Development Oversight Group
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Director, Faculty Development
Gowri Anandarajah, MD
Professor of Family Medicine (Clinical)
Angela Anderson, MD
Associate Professor of Pediatrics (Clinical)
Erica Chung, MD
Assistant Professor of Pediatrics (Clinical)
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Director, Continuing Medical Education
Sarita Warrier, MD, FACP
Assistant Dean for Medical Education

The Program in Educational Faculty Development at Alpert Medical School recognizes and supports our faculty and residents in their role as educators. We strive to provide participants with the knowledge and skills to teach in the classroom and at the bedside. All faculty and residents are welcome to attend these sessions, to be held at the Warren Alpert Medical School, located at 222 Richmond Street, Providence, RI.