Power of the Pen: How You Can Reduce Bias in Your Written Evaluations and Letters of Recommendation (and therefore make the world a better place)
March 23, 2020 | 5:30 - 7:00 PM | RM 275

Agenda:
5:00–5:30 pm  Registration and Refreshments
5:30–7:00 pm  Workshop

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Warren Alpert Medical School of Brown University

Program Description:
This session focuses on how medical educators can identify and reduce bias in learner evaluations and letters of recommendation. Participants will review current data on the topic and discuss the implications for learners as the impact of bias may get "amplified" over time. Specific strategies for identifying and eliminating subtle (and not so subtle) problematic language, and creating equity across learners, will be discussed.

This session will demonstrate the application of learning principles and will focus on the Core areas of Evaluation and Effective Feedback & Inclusive Teaching.

Learning Objectives:
1. Describe the evidence showing bias in evaluations based on gender and underrepresented-in-medicine status
2. Identify instances of potential bias in evaluations and letters of recommendation
3. Apply strategies to reduce unintended differences in evaluations and letters of recommendation for medical students, residents, and faculty

Credit Designation
Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University is approved by the RI Psychological Association to offer continuing education for psychologists. The Alpert Medical School maintains responsibility for the program. This activity is approved for 1.5 Category 1 CE Credits. Credits available to RI licensed psychologists only.

*Core Series in Medical Education
The “Core Series” consists of 8 presentations on common topics within medical education. Designed specifically for medical educators, sessions are open to all faculty, residents and community preceptors. The Core Series includes annual sessions on the following topics:
* Presentation and lecturing skills
* Small group facilitation
* Teaching the challenging learner
* Clinical teaching
* Using technology in teaching
* Evaluation and effective feedback
* Mentoring and advising
* Inclusive Teaching

Individuals attending 5 Core Series sessions within a three-year time frame will receive a Certificate of Participation, which can be included as “additional education/training” as part of faculty promotions materials.

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Register Online: https://cme-learning.brown.edu/EFD-19-20