

Program in Educational Faculty Development

Warren Alpert Medical School, 222 Richmond Street, Providence, RI

Register Online: <https://cme-learning.brown.edu/EFD-19-20>

Medicine, Title IX and Creating an Inclusive Learning Environment

May 7, 2020 | 5:30 - 7:00 PM | Room 275

Agenda:

5:00–5:30 PM	Registration and Refreshments
5:30–6:30 PM	Didactic Lecture
6:30–7:00 PM	Interactive Skills Workshop

- Rene Davis, Title IX Program Officer
- Lindsay Orchowski, PhD
Deputy Title IX Coordinator for the Medical School

Program Description:

Research suggests that mistreatment and harassment are prevalent within academic medical settings, including among medical students; with upwards of 55% of students reporting an experienced perceived to be sexual harassment (Baldwin et al., 1991), and 98% of victims identifying as women (Phillips et al., 2019). One meta-analysis of 57 cross-sectional and cohort studies examining harassment and discrimination in medical school reported that an average of 35 of students reported experiences of sexual harassment during medical training (Fnais et al., 2014). One study of gender-based discrimination among members of the Association of Women Surgeons documented that 87%, 88% and 91% of respondents reported discrimination in medical school, residence, or practice, respectively (Bruce et al. 2015). These findings highlight the importance of taking steps to prevent experiences of gender-based discrimination and harassment in academic medical centers.

This session will demonstrate the application of learning principles and will focus on the Core area of [Inclusive Teaching](#)

Learning Objectives:

1. Review the ways in which gender-discrimination, harassment and bias manifest in academic medical settings, including in medical education, medical teams, and medical education
2. Articulate how Title IX of the Education Amendments of 1972 applies to medical education
3. State how Brown University's policy on Sexual and Gender-Based Harassment, Sexual Assault, Sexual Exploitation, Relationship and Interpersonal Violence and Stalking Policy applies to working in an academic medical setting, including interactions with medical students, residents, and medical school faculty and staff
4. Delineate strategies for reducing discrimination, bias and harassment within academic medicine.

Credit Designation

Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University is approved by the RI Psychological Association to offer continuing education for psychologists. The Alpert Medical School maintains responsibility for the program. This activity is approved for 1.5 Category 1 CE Credits. Credits available to RI licensed psychologists only.

The **Program in Educational Faculty Development** at Alpert Medical School recognizes and supports our faculty and residents in their role as educators. We strive to provide participants with the knowledge and skills to teach in the classroom and at the bedside. All faculty and residents are welcome to attend these sessions, to be held at the Warren Alpert Medical School, located at 222 Richmond Street, Providence, RI.

*Core Series in Medical Education

The "Core Series" consists of 8 presentations on common topics within medical education. Designed specifically for medical educators, sessions are open to all faculty, residents and community preceptors. The Core Series includes annual sessions on the following topics:

- * Presentation and lecturing skills
- * Small group facilitation
- * Teaching the challenging learner
- * Clinical teaching
- * Using technology in teaching
- * Evaluation and effective feedback
- * Mentoring and advising
- * Inclusive Teaching

Individuals attending 5 Core Series sessions within a three-year time frame will receive a Certificate of Participation, which can be included as "additional education/training" as part of faculty promotions materials.

Faculty Development Oversight Group

Emily Green, PhD, MA (Chair) | Director, Faculty Development
Gowri Anandarajah, MD | Professor of Family Medicine (Clinical)
Angela Anderson, MD | Associate Professor of Pediatrics (Clinical)
Erica Chung, MD | Assistant Professor of Pediatrics (Clinical)
Michele Cyr, MD | Senior Associate Dean for Academic Affairs
Luba Dumenco, MD | Assistant Dean for Medical Education
Paul George, MD | Associate Dean for Medical Education
Jeffrey Hunt, MD | Professor of Psychiatry and Human Behavior
Jennifer Jeremiah, MD | Associate Program Director of Internal Medicine Residencies

Stacey Lawrence, PhD | Associate Director for STEM Initiatives
Sheridan Center for Teaching and Learning

Jennifer Maloney | Continuing Medical Education Coordinator
Christopher Merritt, MD | Assistant Professor of Emergency Medicine

Rory Merritt, MD | Assistant Dean of Medicine, PLME

Joyce Ou, MD, PhD | Assistant Professor of Pathology and Laboratory Medicine

Steven Rougas, MD, MS | Director, Doctoring Program

Maria Sullivan | Director, Continuing Medical Education

Sarita Warriar, MD, FACP | Assistant Dean for Medical Education