



BROWN
Alpert Medical School

Program in Educational Faculty Development

Warren Alpert Medical School, 222 Richmond Street, Providence, RI

Register Online: <https://cme-learning.brown.edu/EFD-19-20>

Optimizing Mentoring Relationships

November 4, 2019 | 5:30 - 7:00 PM | RM 270

Agenda:

5:00–5:30 PM Registration and Refreshments
5:30–7:00 PM Workshop

Ulrike Mende, MD, FAHA

Professor of Medicine

Warren Alpert Medical School of Brown University

Program Description:

The quality of relationships between mentors and mentees is a major determinant for how effective they are. The session will focus on the essential components of a productive (and enjoyable) mentor-mentee relationship, and the responsibility both parties have in attaining and maintaining it. Select written tools designed to facilitate alignment of expectations and to promote professional growth of mentees will be reviewed and discussed. Strategies for reflecting on specific mentoring needs and proactively seeking new or additional mentors may be discussed as well.

This session will demonstrate the application of learning principles and will focus on the Core area of Mentoring and Advising.

Learning Objectives:

1. Describe what mentoring entails and describe its benefits to mentees, mentors and institutions
2. Distinguish between different mentoring models and stages
3. Develop awareness for both effective practices and pitfalls in mentor-mentee relationships
4. Evaluate written tools designed to i) help mentors and mentees align their expectations, ii) promote mentees' professional growth, and iii) help mentees proactively establish a mentoring network

Credit Designation

Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University is approved by the RI Psychological Association to offer continuing education for psychologists. The Alpert Medical School maintains responsibility for the program. This activity is approved for 1.5 Category 1 CE Credits. Credits available to RI licensed psychologists only.

The **Program in Educational Faculty Development** at Alpert Medical School recognizes and supports our faculty and residents in their role as educators. We strive to provide participants with the knowledge and skills to teach in the classroom and at the bedside. All faculty and residents are welcome to attend these sessions, to be held at the Warren Alpert Medical School, located at 222 Richmond Street, Providence, RI.

*Core Series in Medical Education

The “Core Series” consists of 8 presentations on common topics within medical education. Designed specifically for medical educators, sessions are open to all faculty, residents and community preceptors. The Core Series includes annual sessions on the following topics:

- * Presentation and lecturing skills
- * Small group facilitation
- * Teaching the challenging learner
- * Clinical teaching
- * Using technology in teaching
- * Evaluation and effective feedback
- * Mentoring and advising
- * Inclusive Teaching

Individuals attending 5 Core Series sessions within a three-year time frame will receive a Certificate of Participation, which can be included as “additional education/training” as part of faculty promotions materials.

Faculty Development Oversight Group

Emily Green, PhD, MA (Chair)

Director, Faculty Development

Gowri Anandarajah, MD

Professor of Family Medicine (Clinical)

Angela Anderson, MD

Associate Professor of Pediatrics (Clinical)

Erica Chung, MD | Assistant Professor of Pediatrics (Clinical)

Michele Cyr, MD | Senior Associate Dean for Academic Affairs

Luba Dumenco, MD | Assistant Dean for Medical Education

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Andrea Goldstein, MPA | Continuing Medical Education Coordinator

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Associate Program Director of Internal Medicine Residencies

Stacey Lawrence, PhD | Associate Director for STEM Initiatives

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