The Patient and the Practitioner in the Age of Technology:
Promoting Healing Relationships
Research, Practical Solutions, and Innovations from the United States & Around the World

A Virtual Conference Series
Inaugural Session: October 9, 2020

Program Overview
The electronic health record (EHR) and other health information technologies (HIT) have profoundly affected the relationship between patients & their practitioners and between practitioners and their work. This second international symposium will bring together diverse patients, professionals, and researchers to examine what science and front line practice has taught us about the impact of the EHR and other HIT on the patient-practitioner relationship, how human relationships figure in software and device design and implementation, ethical stewardship of shared data, and current best practices for successfully integrating HIT into clinical practice, while keeping the patient at the center of care. We shall consider the impact of the COVID-19 pandemic on these issues.

Target Audience:
- Physicians, Physician Assistants, Nurses, Nurse Practitioners
- Mental Health Professionals
- Patients
- EHR, HIT, & Device Designers
- Officials involved in healthcare technology
- Educators who teach the effective use of technology in patient care
- Researchers studying rapport, attention, multitasking, practitioner satisfaction, burnout, and wellness, and best practices for implementing HIT in clinical settings
- Leaders of medical organizations involved in information technology implementation and clinician satisfaction

Series Themes
1. Relationships Matter More Than Ever, and They Are Changing
2. Addressing Disparities
3. Designing Human-Centered Health Information Technology (HIT)
4. Advancing the Adoption of Patient-Empowering Technology
5. Teaching the Use of HIT to Support Relationship-based Care
6. Promoting Wellness in Clinical Care
7. Working with Governments, Institutions, & Stakeholders to Support Healing Relationships & Human Capitol
8. Ethical Concerns of Shared Data

Series Objectives
1. Identify one concrete intervention that can increase access to the full benefits of HIT for each of the following groups of patients and practitioners: underserved urban communities; rural communities; elderly patients
2. Describe three best practices that can be instructed to practitioners of any level of experience using HIT in clinical interactions to enhance the patient-practitioner interaction
3. Explain three design principles that can facilitate HIT use for patients and practitioners
4. Describe one intervention made by an institution that decreased practitioner burnout related to HIT
5. Define patient confidentiality, privacy, and security with respect to HIT, and identify one current threat to each
6. Describe one feature of HIT in another country that is different from what you have encountered in your own nation

Conference Support Provided By
The Paul Levinger Professorship Program in The Economics of Health Care

Save These Dates for Future Virtual Discussions
Friday, November 6, 2020
Friday, January 8, 2021
Friday, March 5, 2021
Friday, May 7, 2021

Register Online: https://cme-learning.brown.edu/PPC-20
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<th>Time</th>
<th>Topic</th>
<th>Moderator</th>
<th>Faculty</th>
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<tr>
<td>8:45–9:00 AM</td>
<td>Welcome</td>
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<td>Allan R. Tunkel, MD, PhD&lt;br&gt;Elizabeth Toll, MD&lt;br&gt;Russell C. Libby, MD, FAAP&lt;br&gt;Ross W. Hilliard, MD, FACP</td>
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<tr>
<td>9:00–9:10</td>
<td>Relationships Matter More Than Ever, and They Are Changing</td>
<td>Richard Frankel, PhD</td>
<td>Josh Danielpour&lt;br&gt;Lisa Danielpour, BS&lt;br&gt;Richard Frankel, PhD&lt;br&gt;Kathy Kerscher, MBA&lt;br&gt;John W. Beasley, MD&lt;br&gt;Christopher Pearce, PhD, MFM, MBBS</td>
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<td>9:10–9:20</td>
<td>Addressing Disparities</td>
<td>Megan L. Ranney, MD, MPH, FACEP</td>
<td>Toyin Ajayi, MD, MPhil</td>
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<td>9:20–9:30</td>
<td>Designing Human-Centered Health Information Technology (HIT)</td>
<td>Aviv Shachak, PhD, MSc, BSc</td>
<td>Jay Erickson, BA</td>
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<td>9:30–9:40</td>
<td>Advancing the Adoption of Patient-Empowering Technology</td>
<td>Susan Woods, MD, MPH</td>
<td>Liz Salmi, AS&lt;br&gt;Susan Woods, MD, MPH</td>
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<td>9:40–10:00</td>
<td>Question &amp; Answer Session</td>
<td>CT Lin, MD</td>
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<td>10:00–10:10</td>
<td>Bio &amp; Tech Break</td>
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<td>10:10–10:20</td>
<td>Teaching the Use of HIT to Support Relationship-based Care</td>
<td>Lolita Alkureishi, MD, FAAP</td>
<td>Sharon Levy, RN, MPhil&lt;br&gt;Shmuel Reis, MD, MHPE</td>
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<td>10:20–10:30</td>
<td>Promoting Wellness in Clinical Care</td>
<td>Stewart Babbott, MD</td>
<td>Christine Sinsky, MD&lt;br&gt;Dilermando Sobral, MD, MSc</td>
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<td>10:30–10:40</td>
<td>Working with Governments, Institutions, and Stakeholders to Support Healing Relationships and Human Capital</td>
<td>William R. Hersh, MD</td>
<td>Russell C. Libby, MD, FAAP&lt;br&gt;CT Lin, MD&lt;br&gt;James Morrow, MD&lt;br&gt;Karin Wagenaar, LMFT</td>
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<td>10:40–10:50</td>
<td>Ethical Concerns of Shared Data</td>
<td>Daniel Coghlin, MD, FAAP</td>
<td>Daniel Coghlin, MD, FAAP&lt;br&gt;William R. Hersh, MD&lt;br&gt;Christopher Pearce, PhD, MFM, MBBS</td>
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<td>10:50–11:00</td>
<td>Question and Answer Session</td>
<td>Wei Wei Lee, MD, MPH</td>
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<td>11:00–11:10</td>
<td>Bio &amp; Tech Break</td>
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<td>11:10–11:50</td>
<td>Concurrent Abstract Presentations</td>
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<td>I. Relationships Matter More Than Ever, and They Are Changing &amp; Addressing Disparities</td>
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<td>II. Designing Human-Centered HIT &amp; Advancing the Adoption of Patient-Empowering Technology</td>
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<td>III. Teaching the Use of HIT to Support Relationship-based Care &amp; Promoting Wellness in Clinical Care</td>
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<td>IV. Working with Governments, Institutions, and Stakeholders to Support Healing Relationships and Human Capital &amp; Ethical Concerns of Shared Data</td>
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<td>11:50–12:00 PM</td>
<td>Wrap-Up</td>
<td>William R. Hersh, MD&lt;br&gt;Elizabeth Toll, MD</td>
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Conference Registration & Accreditations

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REGISTRATION FEE: $75.00
Note that all future virtual sessions will be $35.00 each.
Limited scholarship is available for those experiencing hardship. Please reach out to Brown CME to inquire.

PATIENTS INCLUDED
PPC-2020 is committed to incorporating the experience of patients as experts in living with their condition while ensuring they are neither excluded nor exploited.

CANCELLATION POLICY
Cancellations must be made via e-mail to CME@Brown.edu by September 24, 2020. A $35.00 administrative fee will be charged for all refunds (no refunds for “no shows”). No additional charge for substitutions. This conference is subject to change or cancellation.

FOR MORE INFORMATION, CONTACT BROWN CME
Ph: 401-863-2871 | F: 401-863-2202
E: CME@Brown.edu | Website: www.brown.edu/cme

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The Warren Alpert Medical School of Brown University is accredited by the ACCME to provide continuing medical education for physicians.

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Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 3.0 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Other Healthcare Providers: Participants will receive a Certificate of Attendance stating this program is designated for 3.0 hours AMA PRA Category 1 Credits™.

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Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 3.0 medical knowledge MOC points in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.