A Virtual Conference Series  
Session III: January 8, 2021

The Patient and the Practitioner in the Age of Technology:  
Promoting Healing Relationships  
Research, Practical Solutions, and Innovations from the United States & Around the World

PROGRAM OVERVIEW
The electronic health record (EHR) and other health information technologies (HIT) have profoundly affected the relationship between patients & their practitioners and between practitioners and their work. This second international symposium will bring together diverse patients, professionals, and researchers to examine what science and front line practice has taught us about the impact of the EHR and other HIT on the patient-practitioner relationship, how human relationships figure in software and device design and implementation, ethical stewardship of shared data, and current best practices for successfully integrating HIT into clinical practice, while keeping the patient at the center of care. We shall consider the impact of the COVID-19 pandemic on these issues.

TARGET AUDIENCE:
- Physicians, Physician Assistants, Nurses, Nurse Practitioners
- Mental Health Professionals
- Patients
- EHR, HIT, & Device Designers
- Officials involved in healthcare technology
- Educators who teach the effective use of technology in patient care
- Researchers studying rapport, attention, multitasking, practitioner satisfaction, burnout, and wellness, and best practices for implementing HIT in clinical settings
- Leaders of medical organizations involved in information technology implementation and clinician satisfaction

SERIES THEMES
1. Relationships Matter More Than Ever, and They Are Changing
2. Addressing Disparities
3. Designing Human-Centered Health Information Technology (HIT)
4. Advancing the Adoption of Patient-Empowering Technology
5. Teaching the Use of HIT to Support Relationship-based Care
6. Promoting Wellness in Clinical Care
7. Working with Governments, Institutions, & Stakeholders to Support Healing Relationships & Human Capital
8. Ethical Stewardship of Shared Data

SERIES OBJECTIVES
1. Identify one concrete intervention that can increase access to the full benefits of HIT for each of the following groups of patients and practitioners: underserved urban communities; rural communities; elderly patients
2. Describe three best practices that can be instructed to practitioners of any level of experience using HIT in clinical interactions to enhance the patient-practitioner interaction
3. Explain three design principles that can facilitate HIT use for patients and practitioners
4. Describe one intervention made by an institution that decreased practitioner burnout related to HIT
5. Define patient confidentiality, privacy, and security with respect to HIT, and identify one current threat to each
6. Describe one feature of HIT in another country that is different from what you have encountered in your own nation

CONFERENCE SUPPORT PROVIDED BY
The Paul Levinger Professorship Program in The Economics of Health Care

THE PHYSICIANS FOUNDATION  
Empowering Physicians  
Improving Healthcare

Andrew and Shelley Sigal Scholarship Fund

SAVE THESE DATES FOR FUTURE VIRTUAL DISCUSSIONS
Friday, March 5, 2021  
Friday, May 7, 2021

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Updated 1.4.21
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00–9:05 AM</td>
<td><strong>Welcome</strong></td>
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<td>Elizabeth Toll, MD</td>
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<td>Russell C. Libby, MD, FAAP</td>
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<td>Susan Woods, MD, MPH</td>
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<td>9:05–9:15</td>
<td><strong>When Rules Translate into Tools: An Activity Theory Perspective on</strong></td>
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<td><strong>Unintended Consequences of Health Information Technology</strong></td>
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<td>Aviv Shachak, PhD, MSc, BSc</td>
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<td><em>Moderator:</em> Susan Woods, MD, MPH</td>
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<td>Stephen B. Erban, MD, MPH &amp; Polina V. Zmijewski, MD, MA</td>
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<td>9:25–9:35</td>
<td><strong>Designing Health Information Technology for Real People: Broad</strong></td>
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<td><strong>Considerations</strong></td>
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<td><em>Moderator:</em> John W. Beasley, MD</td>
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<td>Lisa Danielpour, BS, Richard Holden, PhD, MS, &amp; April Savoy, PhD</td>
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<td>9:35–9:45</td>
<td><strong>Question &amp; Answer Session</strong></td>
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<td><em>Moderator:</em> Russell C. Libby, MD, FAAP</td>
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<td>9:45–9:50</td>
<td><strong>Bio &amp; Tech Break</strong></td>
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<td>9:50–10:10</td>
<td><strong>Concurrent Abstract Presentations</strong></td>
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<td>I. Clinical Workflow Analysis and Modeling of Pediatric Behavioral</td>
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<td>Health Emergency Service</td>
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<td>Katherine A. Brown, MSN, RN, PhDc</td>
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<td>II. Empowering Patients by Using EHR Mirrored Screens in Primary Care</td>
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<td>Encounters</td>
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<td>Onur Asan, PhD</td>
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<td>III. An Innovative and Practical Solution to Utilize Electronic</td>
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<td>Health Record Systems to Avoid Unnecessary Emergency Department</td>
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<td>Visits Among Individuals with Inflammatory Bowel Disease</td>
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<td>Michelle H. Kwon, BA, Samir A. Shah, MD, &amp; Chung Sang Tse, MD</td>
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<td>IV. OnCare Connect: A Text-based Platform to Allow for Earlier</td>
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<td>Interventions to Decrease Toxicity Progression in Oncology Patients</td>
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<td>Receiving Chemoradiation</td>
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<td>Elissa Klinger, MS &amp; Brenda Laventure, BS</td>
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<td>10:10–10:15</td>
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<td>V. Endocrinology e-Consultation Program to Support Primary Care</td>
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<td>Adarsha S. Bajracharya, MD, MMSc</td>
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<td>VI. The Other 1425 Minutes: Remote Physiologic Monitoring (RPM) to</td>
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<td>Support In-Office Visits and Patient Activation</td>
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<td>Lauren Capizzo, MBA, PCMH CCE, Brenda Jenkins, RN, D.Ay., CDOE,</td>
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<td>CPEHR, PCMH CCE, &amp; Bryan J. Los</td>
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<td>VII. RI FitTest: The Development of an Apple Watch App and Research</td>
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<td>Protocol to Collect Cognitive, Motor, and Fall Data from Older Adults</td>
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<td>Elizabeth M. Goldberg, MD ScM</td>
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<td><strong>Question &amp; Answer Session</strong></td>
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<td><strong>Wrap-Up</strong></td>
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E: CME@Brown.edu | Website: www.brown.edu/cme

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Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University has been approved by the Rhode Island Psychological Association to offer continuing education credits for Psychologists. The Alpert Medical School maintains responsibility for the program. This program is approved for 1.5 Category 1 CE Credit. (Credits available to RI licensed psychologists only).

Other Healthcare Providers: Participants will receive a Certificate of Attendance stating this program is designated for 1.5 hours AMA PRA Category 1 Credits™.

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Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.5 medical knowledge MOC points in the American Board of Internal Medicine’s (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.