

The Patient and the Practitioner in the Age of Technology: Promoting Healing Relationships

Research, Practical Solutions, and Innovations from the United States & Around the World



PROGRAM OVERVIEW

Healing relationships in medicine depend on the support of the institutions that surround us. Our fifth and final virtual session will examine how government, institutions, and other stakeholders can move health information technology (HIT) in the direction of supporting (or disrupting) human connection. The rapid adoption of HIT has raised many important ethical concerns for patients and practitioners. We shall present a robust discussion of some of the most challenging issues in the ethical stewardship of shared data.

TARGET AUDIENCE:

- Physicians, Physician Assistants, Nurses, Nurse Practitioners
- Mental Health Professionals
- Patients
- EHR, HIT, & Device Designers
- Officials involved in healthcare technology
- Educators who teach the effective use of technology in patient care
- Researchers studying rapport, attention, multitasking, practitioner satisfaction, burnout, and wellness, and best practices for implementing HIT in clinical settings
- Leaders of medical organizations involved in information technology implementation and clinician satisfaction



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SERIES THEMES

1. *Relationships Matter More Than Ever, and They Are Changing*
2. *Addressing Disparities*
3. *Designing Human-Centered Health Information Technology (HIT)*
4. *Advancing the Adoption of Patient- Empowering Technology*
5. *Teaching the Use of HIT to Support Relationship-based Care*
6. *Promoting Wellness in Clinical Care*
7. *Working with Governments, Institutions, & Stakeholders to Support Healing Relationships & Human Capital*
8. *Ethical Stewardship of Shared Data*

SERIES OBJECTIVES

1. Identify one concrete intervention that can increase access to the full benefits of HIT for each of the following groups of patients and practitioners: underserved urban communities; rural communities; elderly patients
2. Describe three best practices that can be instructed to practitioners of any level of experience using HIT in clinical interactions to enhance the patient-practitioner interaction
3. Explain three design principles that can facilitate HIT use for patients and practitioners
4. Describe one intervention made by an institution that decreased practitioner burnout related to HIT
5. Define patient confidentiality, privacy, and security with respect to HIT, and identify one current threat to each
6. Describe one feature of HIT in another country that is different from what you have encountered in your own nation

CONFERENCE SUPPORT PROVIDED BY



The Paul Levinger Professorship Pro
Tem in The Economics of Health Care



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Friday, May 7, 2021 – Virtual Schedule

9:00–9:05 AM	Welcome Elizabeth Toll, MD & William R. Hersh, MD
9:05–9:15	A Lifelong Look at the System in the Netherlands Marjolein Quené, MBA
9:15–9:25	Artificial Intelligence and the New Consultant, What's Next? Christopher Pearce, PhD, MFM, MBBS, FRACGP, FACRRM, FACHI, FAICD
9:25–9:35	New Approaches to Sharing Learnings Without Sharing Data: The Present and Future of Digitally-enabled Care and Research Nirav Shah, MD, MPH
9:35–9:50	Question & Answer Session <i>Moderator:</i> Roberta E. Goldman, PhD
9:50–9:55	Bio-Tech Breakwith Jazz Interlude <i>Music provided by David Michael Washington, MD - Houston, TX</i>
9:55–10:15	Ethical Stewardship of Shared Data <i>Moderator:</i> Ross W. Hilliard, MD, FACP <i>Federal Perspective:</i> Jean D. Moody-Williams, RN, MPP <i>Informatics/Big Systems:</i> Susan Woods, MD, MPH <i>Moral Ethics:</i> Thomas A. Bledsoe, MD <i>Patient Perspective:</i> Paulette LaCroix, HBScN, MPH, CIPP/C, CIPP/US
10:15–10:30 AM	Question & Answer Session & Wrap Up <i>Moderator:</i> Ross W. Hilliard, MD, FACP
10:30–10:45 AM	Reflecting on the Conference Series Elizabeth Toll, MD & William R. Hersh, MD

Faculty

Thomas A. Bledsoe, MD

Clinical Assistant Professor of Medicine | Warren Alpert Medical School
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Conference Registration & Accreditations

REGISTER ONLINE AT: <https://cme-learning.brown.edu/PPC-20>

REGISTRATION FEE: \$35.00

*Limited scholarship is available for those experiencing hardship.
Please reach out to Brown CME to inquire.*

PATIENTS INCLUDED



PPC-2020 is committed to incorporating the experience of patients as experts in living with their condition while ensuring they are neither excluded nor exploited.

CANCELLATION POLICY

Cancellations must be made via e-mail to CME@Brown.edu by April 26, 2021. A \$5.00 administrative fee will be charged for all refunds (no refunds for "no shows"). No additional charge for substitutions. This conference is subject to change or cancellation.

FOR MORE INFORMATION, CONTACT BROWN CME

Ph: 401-863-2871 | F: 401-863-2202

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CME ACCREDITATION

The Warren Alpert Medical School of Brown University is accredited by the ACCME to provide continuing medical education for physicians.

CREDIT DESIGNATION

Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 2.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University has been approved by the Rhode Island Psychological Association to offer continuing education credits for Psychologists. The Alpert Medical School maintains responsibility for the program. This program is approved for 2.25 Category 1 CE Credit. (Credits available to RI licensed psychologists only).

Other Healthcare Providers: Participants will receive a Certificate of Attendance stating this program is designated for 2.25 hours *AMA PRA Category 1 Credits™*.

MOC POINTS

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 2.25 medical knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.